

INVESTIGATOR

The following is an example of a CV in the Investigator track that represents the scope of experience and accomplishments generally needed for promotion to Associate Professor for the Department of Medicine. This CV also has formatting consistent with ISMMS standards. This example serves as general guidelines; DOM faculty whose accomplishments are similar to those in this example should not conclude that their promotion is guaranteed.

SAMPLE

INVESTIGATOR NAME, MD
email@mountsinai.org
Updated:

ACADEMIC APPOINTMENTS

XXXX-Present Assistant Professor, Department of Medicine, Division of XXX
Icahn School of Medicine at Mount Sinai, NY, NY

HOSPITAL APPOINTMENTS

XXXX-Present Attending Physician, Department of Medicine, Mount Sinai Hospital, NY, NY

GAPS IN EMPLOYMENT

None

EDUCATION

XXXX-XXXX	XXXX College/University B.A., Major (<i>any honors, cum laude, etc</i>)	City, State
XXXX-XXXX	XXXX Medical School M.D. (Doctor of Medicine)	City, State
XXXX-XXXX	XXXX Graduate School Graduate degree	City, State

POSTDOCTORAL TRAINING

XXXX-XXXX	Intern, Department of Medicine Training Hospital, City, State
XXXX-XXXX	Resident, Department of Medicine Training Hospital, City, State
XXXX-XXXX	Chief Resident, Department of Medicine Training Hospital, City, State
XXXX-XXXX	Fellow, Division of XXX Training Hospital, City, State Focus: XXX Mentors: XXXXX, XXXXX

CERTIFICATION

XXXX	Internal Medicine, American Board of Internal Medicine
XXXX	Subspecialty Board, American Board of Internal Medicine

LICENSURE

XXXX-Present	New York State License #XXXXXXX
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HONORS & AWARDS

XXXX	Outstanding Undergraduate Award, College/University
XXXX	Phi Beta Kappa, College/University
XXXX	Excellent Medical Student Acknowledgement, Medical School
XXXX	Alpha Omega Alpha Honor Medical Society, Medical School
XXXX	Best Poster, Regional Society Conference
XXXX	Amazing Housestaff Award, Hospital/Training Program
XXXX	Superb Fellows Award, Hospital/Training Program
XXXX	Excellent Young Investigator Award, National Society
XXXX	Best Oral Presentation, National Society Conference

PATENTS

None

OTHER PROFESSIONAL ROLES

Extramural Service:

National

XXXX	Reviewer, XXX Study Section (XXXXXX), NIH
XXXX-Present	Chair, National Organization XXXX Interest Group
XXXX-Present	Peer reviewer, XXXX journal

Regional

XXXX	Coordinator, XXXX Group, NY, NY
XXXX-XXXX	Participant, NYC Regional Workshop, NY, NY

Service at the Icahn School of Medicine at Mount Sinai

XXXX-XXXX	Medical School Course Curriculum Review Committee, ISMMS
XXXX-XXXX	Student Promotions Committee, ISMMS
XXXX-Present	Protocol Review and Monitoring Committee, ISMMS
XXXX-Present	Fellowship Curriculum Review Committee, ISMMS

RESEARCH PROFILE

Discuss focus, breadth and depth of research to date, any studies/manuscripts published, collaborations with other researchers ("I am the site PI of xxx which is focused on assessing xxx research question/problem").

EXAMPLE #1:

I am a XXX (specialist) with a clinical and research focus in XXX (*subspecialty*), having completed a subspecialty fellowship in XXXX at XXX in addition to my XXX (*specialty*) fellowship. My research focuses on xxx. My past scientific contributions include xxx. I also demonstrated the importance of xxx. This research also established that xxx. My current work does xxx and *specify further*. This line of research is significant for xxx (reasons).

EXAMPLE #2:

My research focuses on xxx. This work is particularly important because xxx. I have found that xxx, xxx and xxx. I have collaborated with xxx, xxx and xxx to expand our xxx. My research works to improve our understanding of xxx and to improve xxx outcomes.

CLINICAL PROFILE

Discussion of clinical care, productivity, referrals from others, leading clinical practices or operational changes.

EXAMPLE #1:

I practice in the xxx clinic and assist in the training of clinical fellows in xxx (*specialty*). My goals are not only to provide the fellows with relevant subspecialty knowledge and skills, but also to role-model professional, evidence-based practice on a clinical service that is often more demanding than any they have previously experienced. As a teaching attending, I am most proud of my ability to provide quality, compassionate subspecialty care to patients while also demonstrating compassion for our fellows as they navigate a steep learning curve in a challenging training environment.

EXAMPLE #2:

My clinical focus is in two areas: 1) xxxx and 2) xxx. I have received referrals from xxx and xxx. To advance the care we provide to patients with xxxx, I have supervised and directly participated in several clinical initiatives. *List initiatives* Finally, I direct the xxxx service.

OVERALL IMPACT

Impact of research efforts, national or international presentations, external committees or leadership roles.

EXAMPLE #1:

As a physician-scientist, my fundamental interest is in using scientific inquiry for the betterment of public health. My research seeks to identify and understand XXXX. My clinical service keeps me abreast of current practice and future challenges in XXXX. I believe that moving back and forth between these domains makes me both a better clinician and a better scientist. As is evident from my research publications and my invited lectures and reviews, I have established an academic niche in XXXX which makes me uniquely poised to xxxx.

EXAMPLE #2:

My research and clinical work has had national impact. My work has been chosen for plenary presentations at several national and international conferences (XXXX, XXX, XXX) and I have been invited to speak at several academic institutions (XXX, XXXX, XXXX). My publications have received >xxx citations, >xxx social media mentions, and has received press in xxx, xxxx, xxxx, among others. I am also a member of the executive board and co-chair of the XXXX national committee and XXXX research consortium.

DIVERSITY AND INCLUSION IMPACT

Ways you have fostered diversity and inclusion, include specific contributions relating to: teaching (improving access to education), clinical care (serving diverse patient populations), research (health disparities studies), mentoring, service, recruitment, retention efforts focused on diverse populations of women or individuals under-represented in medicine or biomedical research. <150 words

EXAMPLE #1:

As a XXX, I am committed to fostering diversity and inclusion. I am committed to teaching and mentoring trainees of color and women. Clinically, I am committed to serving diverse patient populations and ensuring equitable care regardless of income or insurance status. My research focuses on understanding how health disparities, both in XXX and XXX, increase risk for future disease. I am particularly committed to understanding how the social determinants of health, which are rooted in poverty and systemic racism, influence health.

EXAMPLE #2:

As a researcher in a heavily male-dominated field, I have long wrestled with how best to contribute to diversity and inclusion efforts in biomedical research and data science. My efforts so far have primarily centered on individual relationships and mentorship, but I hope to contribute to larger-scale diversity and inclusion efforts at Mount Sinai in the years to come. Through my recent participation in XXX, I have had the opportunity to read and reflect on these issues with health system leadership. I hope to contribute XXX to the planned system wide efforts to better understand and combat health disparities. In addition, I hope to contribute directly to diversity and inclusion efforts at our institution by participating in the recruitment of new XXXX faculty.

MENTORING PROFILE

Activities and impact as a mentor to students, trainees or faculty, highlight noteworthy successes (acquisition by mentees of grants, awards, positions or roles). Also, describe how you've enhanced your own mentoring skills. <150 words

EXAMPLE #1:

One of my professional goals has been to empower a wider range of healthcare professionals with the skills and confidence to engage in XXX. I have crafted several teaching roles with this vision in mind, including the XXX seminar series for staff at XXX, the XXX workshop for XXX at Mount Sinai, and the XXX course for XXX. This vision is also reflected in my hiring and mentorship of staff. Recently a staff member I trained was hired at XXX in a XXX scientist role. Another staff member on my team was originally hired at Sinai as a project manager; XX has since become XXX who led XXX for a colleague's paper and who intends to obtain a master's degree in the field.

EXAMPLE #2:

I am committed to teaching and mentoring a broad range of trainees. My mentees (XXX and XXX) have successfully secured NIH and Foundation grant funding, earned advanced degrees (XXX, XXX), published multiple manuscripts, and presented at international conferences. Mentees have gone on to graduate school, postdoctoral training, or faculty positions. I continually strive to improve my own mentoring skills by attending workshops and learning from my mentees.

GRANTS, CONTRACTS, FOUNDATION SUPPORT

Past Grants

Funding Source, Title, Number	Role in Project	Dates	Direct Costs	Supplemental Info
K Award Xxxxx, title (#xxx)	PI	xx/xx/xx-xx/xx/xx	\$xxxxx	
Pilot Grant Xxxxx, title (#xxx)	PI	xx/xx/xx-xx/xx/xx	\$xxxx	

Current Grants

Funding Source, Title, Number	Role in Project	Dates	Direct Costs	Supplemental info
Foundation Research Award Xxxxx, title (#xxx)	PI	Xx/xx/xx-present	\$Xxxxxx	
R01 Award Xxxxx, title (#xxx)	PI	Xx/xx/xx-present	\$Xxxxxx	
R21 Award Xxxxx, title (#xxx)	Co-I	Xx/xx/xx-present	\$Xxxxxx	

Pending Grants

Funding Source, Title, Number	Role in Project	Dates	Direct Costs	Supplemental info
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R01 Award Xxxxx, title (#xxx)	PI	Xx/xx/xx-present	\$Xxxxxx	
R34 Award Xxxxx, title (#xxx)	PI	Xx/xx/xx-present	\$Xxxxxx	
R01 Award Xxxxx, title (#xxx)	Co-I	Xx/xx/xx-present	\$Xxxxxx	

CLINICAL TRIALS PARTICIPATION

Project	Role in Project	Dates	Award	Other
Sponsor: Xxxxx Title (GCO #xxx)	PI	Xx/xx/xx-present	\$Xxxxxx	

TRAINEES/MENTEES

Trainee's Name	Level of Trainee	Role in Training	Dates	Training Venue	Current Status
Intern	Intern-Resident	Research mentor	xx/xx-xx/xx	Internal Medicine Residency	Asst Professor
Student	MS2-4	Research mentor	xx/xx-xx/xx	ISMMS	Fellowship
Resident	Intern-Resident	Research mentor	xx/xx-xx/xx	Internal Medicine Residency	Fellowship
Fellow	Fellow	Academic advisor, research mentor	xx/xx-xx/xx	Fellowship	Asst Professor
Resident	Intern-Resident	Research mentor	xx/xx-xx/xx	Internal Medicine Residency	Fellowship
Student	MS2-4	Research mentor	xx/xx-xx/xx	ISMMS	Residency
Fellow	Fellow	Research mentor	xx/xx-xx/xx	Fellowship	Asst Professor

Junior faculty	Junior Faculty	Research mentor	xx/xx-present	N/A	Asst Professor
Fellow	Fellow	Academic advisor, research mentor	xx/xx-present	Fellowship	Asst Professor
Junior faculty	Junior Faculty	Research mentor	xx/xx-present	N/A	Asst Professor

TEACHING ACTIVITIES

Teaching Activity	Level	Role	Level and Number of Learners Taught, and Venue	Number of hrs week/mo/yr	Evaluation Summary	Years Taught
Institutional						
Internal Medicine Clerkship Inpatient Curriculum	Third Year Medical School	Small group facilitator	100 Students/yr (classroom)	1 hrs/ssn, 48 ssn/yr	NA	xx/xx-xx/xx
Internal Medicine Resident Ambulatory Noon Conference	Internal Medicine Residency	Lecturer	140 Residents/yr (classroom)	1 hr/ssn x 6 12 ssn	NA	xx/xx-xx/xx
Inpatient Rounds/Consults	Internal Medicine Residency	Preceptor	4-6 residents/yr	1 hrs/ssn x 12 ssn/yr	N/A	Xx/xx-Present
Fellowship Curriculum—"title of talk"	Fellows	Lecturer	4 fellows/yr	1 hr/ssn	4.5/5	Xx/xx-Present
Graduate School Course	Graduate students	Co-director lecturer	10-15 graduate students (classroom)	2hr/ssn; 15ssn/yr	4.2/5	Xx/xx-Present
Mount Sinai Medical Center Chief's Retreat	Chief Residency	Large group facilitator/lecturer	150 chief residents/yr (conference/workshop)	4 hr/ssn 1 ssn/yr	2.76/3	xx/xx-Present
External						
National Conference workshop	Trainees and Physicians	Small Group Leader	20 Residents and Attending Physicians/yr	4 hrs/ssn, 1 ssn/yr	NA	xx/xx-xx/xx

ADMINISTRATIVE LEADERSHIP APPOINTMENTS

Appointments and Role	Years	Time Commitment	Purpose and/or Accomplishments
Teaching			
Co-director, xxxx course	xxxx-present	2 hour weekly course for 15 weeks	Development and implementation of course to teach xxxx
General Administration			
Director, XXXX committee	xxxx-present	Monthly meetings	Planning and administration of program to do xxxxx
EXTERNAL			

Chair, xxxx	xxx-present	Annual meeting, 1h/mo related work	Chair annual meeting and set agenda for xxxx activities for member of interest group at national conference, determine best research abstract (oral and poster) winners with award committee
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PUBLICATIONS

Usually around 20-30 total but quality of work, journal impact, specific role and contributions of the author are considered when assessing publication record

Peer-reviewed original publications

Approximately 12-20 (several first author preferably)

Other peer-reviewed publications

Approximately 0-5

Invited publications

Approximately 0-5

Books or Book Chapters:

Approximately 1-3

INVITED LECTURES/PRESENTATIONS

These encompass lectures or oral presentations that you were invited to give, such as plenary speeches at a conference or grand rounds presentations.

National Presentations

Approximately 5-10

Regional Presentations

Another 5

Local Presentations

Another 5

VOLUNTARY PRESENTATIONS:

These generally encompass abstracts that were accepted for presentation at conferences, workshops or symposia.

Poster Presentations

MEDIA RESOURCE EDUCATIONAL MATERIALS

1. Curricular resource, Mount Sinai School of Medicine, URL here, created xxxx

2. Fellowship resource, created xxxx for xxxx Fellows, URL here.

MEDIA APPEARANCES

None/optional

SAMPLE